

<b>General Information</b>	
Academic subject	Territorial evaluation and environmental impact assessment
Degree course	Protection and Management of Land and Agro-Forest Landscape
Curriculum	
ECTS credits	6
Compulsory attendance	No
Language	Italian

<b>Subject teacher</b>	Name Surname	Mail address	SSD
	Francesco Bozzo	francesco.bozzo@uniba.it	AGR/01

<b>ECTS credits details</b>			
Basic teaching activities			

<b>Class schedule</b>	
Period	Second Semester
Year	
Type of class	Lecture 4 CFU – exercises 2 CFU

<b>Time management</b>	
Hours	150
In-class study hours	60
Out-of-class study hours	90

<b>Academic calendar</b>	
Class begins	5th March, 2018
Class ends	22nd June, 2018

<b>Syllabus</b>	
Prerequisites/requirements	
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i>  Knowledge on principles, models and methodologies for public and private goods estimations, and the real rights on them.  Understanding of cognitive and procedural elements for public and private goods estimations, for environmental impact assessment and for program and project evaluation.</p> <p><i>Applying knowledge and understanding</i>  Understand and apply the knowledge related to public goods estimations and to economic and environmental implications</p> <p><i>Making informed judgements and choices</i>  Ability to acquire and understand related to information on the environmental and productive context of the agro-forestry territory, evaluating the implications on the agri-forestry system, focusing particular attention to eco-compatible and sustainable resource management</p> <p><i>Communicating knowledge and understanding</i>  Develop personal skills related to communication, in written and oral form, multidisciplinary team work and ability to judge, also with the support of modern communication systems., using, in written and oral form, Italian and another language of the European Union, with preference for English.  Ability to communicate with servant and senior officials of public administration, responsible for managing the territory, with representatives of category organizations and managers of private society, that collaborate with the agri-forestry system.  Ability to present the results of projects and work developed in group or individually by drawing up technical relations.</p> <p><i>Capacities to continue learning</i></p>

	<p>Ability to handle typical problems in the sustainable management of the agri-forestry territory, also through the support of innovative technical solutions</p> <p>Ability to acquire the methodological tools and knowledge necessary to successfully deal with the various issues related to the evaluation of public and private goods.</p>
Contents	<p>Possible definitions of assessment</p> <p>Assets subject to assessment and evaluative contexts</p> <p>Economic aspects or criteria for estimating</p> <p>The estimation method.</p> <p>Assessment procedures for private property</p> <p>a) direct monoparameters</p> <p>b) indirect monoparameters</p> <p>c) pluriparameters</p> <p>Sources for the acquisition of prices</p> <p>Monetary valuation of public goods</p> <p>Assessment of contingency</p> <p>Environmental impact assessment on procedures for public goods estimations</p> <p>Environmental incidence</p> <p>Expropriation for public utility</p> <p>Hereditary succession and divisions</p> <p>Assessment of woods</p> <p>Land registers</p> <p>Technical office consultancies (for trial Country, arbitration)</p>
Course program	<ul style="list-style-type: none"> <li>• Notes of the lectures distributed during the course</li> <li>- Michieli I., Michieli M., Trattato di estimo, Edagricole, Bologna, 2009.</li> <li>- Polelli M., Nuovo Trattato di Estimo, Maggioli Editore, Milano, 2006</li> </ul>
Bibliography	
Notes	
Teaching methods	<p>Lectures will be presented through PC assisted tools (Powerpoint, Adobe Acrobat, etc.). In addition, case studies are presented in the exercises</p>
Assessment methods (indicate at least the type written, oral, other)	<p>The exam consists of an oral test on the topics developed during the hours of theoretical and theoretical-practical lessons in classroom. The evaluation of students is based on predetermined criteria related to: a) the consistency with the modules explained , b) the quality of argumentation, c) the capacity of analysis, d) the level of structuring of discourses.</p> <p>For those students who have already passed the exemption test, the final evaluation of the exam will be given by the arithmetic-mean of both evaluation-grades received by the student.</p> <p>For those foreign students, there is the possibility to take the exam in English.</p>
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	<ul style="list-style-type: none"> <li>• Knowledge and understanding skills</li> </ul> <p>Assessing the ability to carry out research and experimental research and is suitable for solving the application problems of agro-forestry and environmental systems .</p> <p>The assessment of knowledge is done through intermediate examinations and oral examinations.</p> <ul style="list-style-type: none"> <li>• Knowledge and understanding skills applied</li> </ul> <p>Evaluation of agro-forestry and environmental resources of public and private type.</p> <ul style="list-style-type: none"> <li>• Autonomy of judgment</li> </ul> <p>Acquisition of judgment autonomy is verified by evaluation of the teaching and assessment of degree of autonomy and ability to work in groups</p>

	<ul style="list-style-type: none"><li>• Communicative abilities The acquisition of communicative abilities, both in written and oral form, is verified by evaluating the works, presented orally to the committee</li><li>• Ability to learn Learning ability is verified by passing the exam and by evaluating the self-learning skills acquired during the final exam.</li></ul>
Further information	